Welcome to the Incubator’s Digital Repository

The Global Health Education and Learning Incubator at Harvard University inspires and supports innovative learning, teaching, and dialogue about cutting-edge, multidisciplinary global challenges. We know that one of the challenges in learning and teaching about a complex, interdisciplinary topic is selecting resources from amid a deluge of information—it’s easy to become overwhelmed by the volume and diversity of resources unless care is taken to be deliberate and discriminating in selecting materials. That’s why we curate high-quality, data-driven, interdisciplinary, and globally inclusive materials from myriad sources to illuminate the complexity and interconnectedness of global health, and the most innovative approaches to teaching in 21st-century educational environments. Our digital repository is continuously updated with resources from across the world which provide up-to-date, global data and analysis about priority topics in global health.

Visit the repository online at [http://repository.gheli.harvard.edu/repository](http://repository.gheli.harvard.edu/repository) or visit our website and click on “resources.”

The repository is a unique asset that leverages both technical flexibility and human expertise to offer robust search and filtering capabilities coupled with nuanced summaries of global health and educational materials. The result is a carefully curated library of resources that illuminates the interdisciplinary connections between health conditions and conditions for health, innovative responses from within and outside the health sector, and the perspectives and experiences of people impacted.
How is the Repository Unique?

The Incubator developed a novel taxonomy for resources in the repository based on our curricular framework for global health, developed through five years of collaboration across schools and disciplines.

The first dimension of taxonomy emerges from three basic questions and informs our TOPICS:

- What are the health conditions or problems that we are trying to prevent, manage or treat?
- What are the conditions for health or social circumstances that impact health, such as the social, economic, political and environmental context that are influential?
- What are the societal responses (from within and outside the health sector) to these challenges?

The second dimension of taxonomy emerges from the basic question – who is impacted? This question motivates our search by POPULATION.

The third dimension of taxonomy emerges from the basic question – where? This question motivates our search by REGION.

The fourth dimension of taxonomy emerges from an emphasis on cross-disciplinary perspectives, which motivates our search by SECTOR.

We have also developed an interactive sketchpad that allows users to create their own collections of resources to annotate, save, or share, and to literally see the connections between their chosen materials.

What’s in the Repository?

Our resource repository includes more than 1,000 general global health resources, including reports, articles, fact sheets, country profiles, data, organizations, infographics, and country cases. These are selected from numerous sources, with a strong emphasis on multilateral international organizations, nongovernmental organizations, research institutions and journals, and major global foundations.

We also curate educational resources such as resource portals, lessons and teaching modules, online learning, guides and primers, teaching case studies, and other teaching materials (such as discussion guides, lesson plans, activities, lesson materials, videos, bibliographies, glossaries, and instructor’s notes). These are drawn from similar sources as our general resources, as well as from universities and research institutions, public media outlets, and independent educational organizations. The Incubator staff routinely scans priority organizations for new resources and updates to flagship publications.
Our Teaching Materials

In addition to curating resources from external sources, the Incubator develops and disseminates educational resources on priority global health topics:

Incubator staff and partners have created more than 30 resource collections on topics ranging from human rights, to water and sanitation, to mass incarceration and more. These collections curate the most current and relevant resources on that topic, and are organized in such a way as to facilitate greater understanding of the interdisciplinary nature of complex global issues. Annotations offer contextual information and highlight relevant components for educators. Users can access the resource collections via digital “mini portals” on the GHELI repository or download a printable version.

We have also developed numerous multi-part teaching packs, which are freely available for use and distribution through our repository. Each teaching pack builds on one or several core “anchor” resources—such as a case study, a series of videos, or a major report—that were developed by the Incubator in partnership with faculty contributors or selected from an external source. We create companion educational materials, including an instructor’s note, annotated bibliography, classroom activities, and glossary of key terms. The packs can be used in full as stand-alone, complete teaching modules, or can serve as a starting point for an educator’s customized approach.

How Are We Doing?

We hope you’ll visit the repository and see for yourself how it supports interdisciplinary learning in global health. We’d love your feedback on how you’ve used it to identify resources, curate your own collections for teaching and learning, or discover connections—and how we can improve! Please email the Incubator at gheli@harvard.edu with your input and suggestions!