Center for Health Decision Science, Harvard T.H. Chan School of Public Health
Funded by the Global Health Education and Learning Incubator at Harvard University

Position Description: Post-Doctoral Pedagogy Fellow

The Post-Doctoral Pedagogy Fellow at the Center for Health Decision Science, funded by the Global Health Education Learning Incubator (GHELI) will co-create, curate, and test educational public goods that support efforts to build and strengthen public health and global health learning at the high-school and college levels, including general education courses that utilize the public and/or global health lens; enrich existing curricula in non-health disciplines with a health perspective; and cultivate the creation, contextualization and adaptation of educational products and/or pedagogies that can be used by educators within the University and beyond.

Specific responsibilities include:
- Create and support in the creation of teaching tools focused on major public or global health problems, responses, innovations, or methods
- Assist in the development, delivery, and evaluation of innovative teaching workshops alongside CHDS and GHELI faculty, leadership and staff
- Assist with the curation and creation of digital resource repository entries and resource collections on priority topics
- Assist in the development of teaching materials for undergraduate-level courses and associated projects for public goods
- Schedule and faculty availability permitting, this role may also include the opportunity to conduct independent and collaborative faculty-affiliated project over the course of the fellowship.

Essential skills and experience:
The successful candidate will be an early-career teacher who is passionate about public health and global health and who is interested in pursuing a career involving curriculum development, teaching, and the dissemination of knowledge through the generation of educational public goods. He/She will also have an interest in research and assessment of different pedagogical approaches and instructional models.

Outstanding oral and written communication skills are required. A strong candidate will enter the position with experience in several or all of the following: developing lesson plans, interpreting health data, translating complex concepts into accessible language, collaborating with educators and learners from diverse backgrounds, and assessing the effectiveness of teaching materials and strategies. In particular, CHDS seeks a candidate with relevant experience who is interested in exploring, researching, and disseminating knowledge and best practices developed at GHELI and CHDS for piloting and assessing the effectiveness of novel global health educational products.

The Fellow will work under the primary guidance of GHELI faculty and senior staff, as well as affiliation with CHDS faculty and staff and other faculty in residence at GHELI and CHDS, typically in collaboration with GHELI partners within Harvard (e.g. Derek Bok Center for Teaching and Learning, HarvardX, HILT). Experience and comfort working collaboratively in interdisciplinary teams composed of faculty, administrators, students, and partners—along with managerial experience is strongly desired.

About the appointment:
This is a 1-year fellowship with the possibility of renewal. During their appointment, the Fellow will receive mentoring and career advice from CHDS and other Harvard faculty. The position will begin Summer or Fall 2019 at GHELI’s offices in Harvard Square, with shared space also at CHDS to facilitate full participation in the School of Public Health community.

Please submit a CV and cover letter to gheli@harvard.edu with subject line “Post-Doctoral Pedagogy Fellow.”