Experienced Teaching Fellows wanted for World Health: Challenges and Opportunities
Professor Sue J. Goldie

Spring Term, 2020
1-2 days per week

Course Description

Three extraordinary changes in the world present both risks and opportunities to health—unprecedented interconnections across borders, rapidly shifting population dynamics, and changing epidemiological patterns. This course will challenge your assumptions about the world’s populations and broaden your perspectives about how health relates to sustainable development.

Using case examples of contemporary health challenges, we will explore the influence of social, political, and environmental determinants on health, paying particular attention to transnational risks. We will consider solutions from a variety of perspectives, contributions from within and outside the health sector, and interventions at the local, national and global levels. You will be exposed to a variety of methods, from demography to decision science, and will build fundamental skills in data interpretation and graphical literacy. By the end of the course, you will be equipped to thoughtfully analyze and contextualize 21st century global challenges, and to formulate your own opinion about the question— is globalization good or bad for global health?

Responsibilities include:

- Preparing for the teaching semester, both novice and experienced TFs are required to participate in relevant activities during the Derek Bok Center for Teaching and Learning Winter Teaching Week (held the week before the semester begins—no cost to attend).
- All TFs need to participate in an initial course planning meeting in mid-January.
- TFs will assist in the crafting of weekly assignments, as well as designing and sharing section plans during the course.
- All TFs must attend and engage in the course’s 1-2 weekly lectures.
- TFs are responsible for leading discussion sections(s) of approximately 15-18 students and holding one office hour per week.
- Attending regular TF meetings (tentatively, weekly meetings will be held following lecture), and periodic special TF meetings (for instance, for grading projects).
- TFs are responsible for grading and providing feedback on weekly assignments and three course projects, including a final project in mid-May.
- For one section of teaching, the time commitment is approximately 7-8 hours per week from January to May.

How to Apply: Please email a brief statement of interest, contact information for two references, and your resume to the Global Health Education and Learning Incubator at Harvard University: gheli@harvard.edu. Deadline for application is October 11, 2019.