

Overview

[The Global Health Education and Learning Incubator at Harvard University](#) (GHELI) provides immersive residencies that enable exploration, experimentation, and innovation with creative multimedia approaches. This artwork was created by a Cambridge School of Weston (CSW) student as part of a resulting integrated studies course developed during a collaborative residency with faculty from CSW. The assignment? Take what students had learned throughout the course and boil it down to one word that represented what global health signified for them, then translate that idea into a piece of artwork in a meaningful, evocative way.

Abstract

A charcoal drawing exploring how luck can play an important part in health.

Artist

CSW Student (2016)

Caption

Health, in many ways, depends on luck and where you are born. In this charcoal drawing, the letters L, U, and C are balancing uncertainly on top of a fairly unstable K. The K represents a table that all of luck rests on, and its precariousness represents how quickly luck can change—how fleeting it is.

Artist Lens

Each artwork aimed to show something that would symbolize the whole course in one word. And the word “luck” was one that got a lot of debate. Some argued that your health is very much determined by luck. If you happened to be born in the U.S., if you happened to be born in Massachusetts, that’s incredible luck.

This student was adopted from another country and had a personal sense and awareness that luck had been important for them. The idea that it’s all tipping on this table was powerful for them as an individual. But it was also powerful for the class to think of all the data and policies they’d studied and say, those are all important, but really it just comes down to “Were you lucky?”

[Watch Luck Reflection](#)

Media

Charcoal

